

Anne Frank Forward



"How wonderful it is that nobody need wait a single moment before starting to improve."



A Message from Administration

Dear Families,

In a few weeks we will be distributing the Elementary Progress Report Cards for AFPS students. Please remember to fill out the appropriate portion of the report and return it to the school in its original envelope as soon as possible. Please take the time to review the first page with your child. The first page highlights the Learning Skills and Work Habits that are to be taught and assessed.

The following six skills are the same from Grade 1 – 12:

• Responsibility; Organization; Independent Work; Collaboration; Initiative; Self Regulation
Teachers will use the following letter symbols to report on development of these Learning Skills and Work Habits during the first four to six weeks of school:

E – Excellent, G – Good, S – Satisfactory, N – Needs Improvement

The second page of the Progress Report Card informs parents/guardians of the progress students are making towards achievement of the curriculum expectations for each subject/strand. In completing the Progress Report Cards, teachers will check **one** of the following to indicate progress in each of the subject areas:

Progressing With Difficulty; Progressing Well; Progressing Very Well.

The evening of Thursday, November 24th and the morning of Friday, November 25th are set aside for the purpose of Parent-Teacher Interviews. There is no school for students on the PA day, Friday, November 25th. Please stay tuned for information on the online booking procedure as it will be sent home soon. In late November, early December parents of JK students will have an opportunity to visit the classroom and chat with the teachers.

If you are unavailable on either of these dates, a telephone interview can be arranged with your child's teacher. Please contact your child's teacher to make alternative arrangements.

We look forward to a busy and fun fall season, full of learning and growth. As always, if you have any questions, please feel free to contact us. Our door is always open.

Best regards,

Aneta Fishman

Principal

Doug Chester

Vice-Principal

CONTACT US

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UPCOMING DATES

NOVEMBER

- Nov. 2: Holocaust Education Week
11:30am Holocaust Survivor
Lenka Weksberg
- Nov. 3 Grade 7 & 8 Immunizations
- Nov. 7 & 8: Dental screening
- Nov. 7: School Council Meeting 7pm
- Nov. 9: Photo Retake Day
- Nov. 11: Remembrance Day Assembly
- Nov. 15: Lion Pride Assembly AM
Intermediate Girls Volleyball
- Nov. 23: Progress Reports go home
- Nov. 24: Evening Parent-Teacher Interview
- Nov. 25: Parent Teacher Interview AM
PA DAY

DECEMBER

- Dec. 5: School Council Meeting 7pm
- Dec. 6: Lion Pride Assembly AM
- Dec. 7: Grade 8 @ Stephen Lewis visit
- Dec. 26 to Jan 6 2017: Winter Holidays
- Jan. 9: School Resumes

JANUARY

- Jan. 16: School Council Meeting 7pm
- Jan. 18: Lion Pride Assembly PM
- Jan. 20: P.A DAY

FEBRUARY

- Feb. 3: PA Day
- Feb. 14: Dance-a-thon
- Feb. 16: Term 1 Reports go home

School Council



School Council meets once per month during the school year, and each meeting is preceded by a “Coffee and Chat” from 6:30 p.m. – 7:00 p.m. The council meeting is then held from 7:00 p.m. – 8:30 p.m. If you are available to attend any of these dates, we would love to have you join us.

The acclaimed positions for the school council are as follows:

<u>Co-Chairs</u>	<u>Members at Large</u>	<u>Meeting Dates</u>
Carly Moore Rosita Salehi	Karen Cohen Jennifer Stroll	November 7
<u>Secretary</u>	Jen Offernheim	December 5
Gayla Ber	Jordana Lieberman	February 6
<u>Treasurer</u>	Kathy Dymant	March 6
Dan Jankelow	Angelina Algranti	May 8
<u>Community Representative</u>	Noa Rothman	June TBD
David Walt	Michelle Shapiro	
	Poly Birnbaum	
	Mark Jacobson	



Remembrance Day

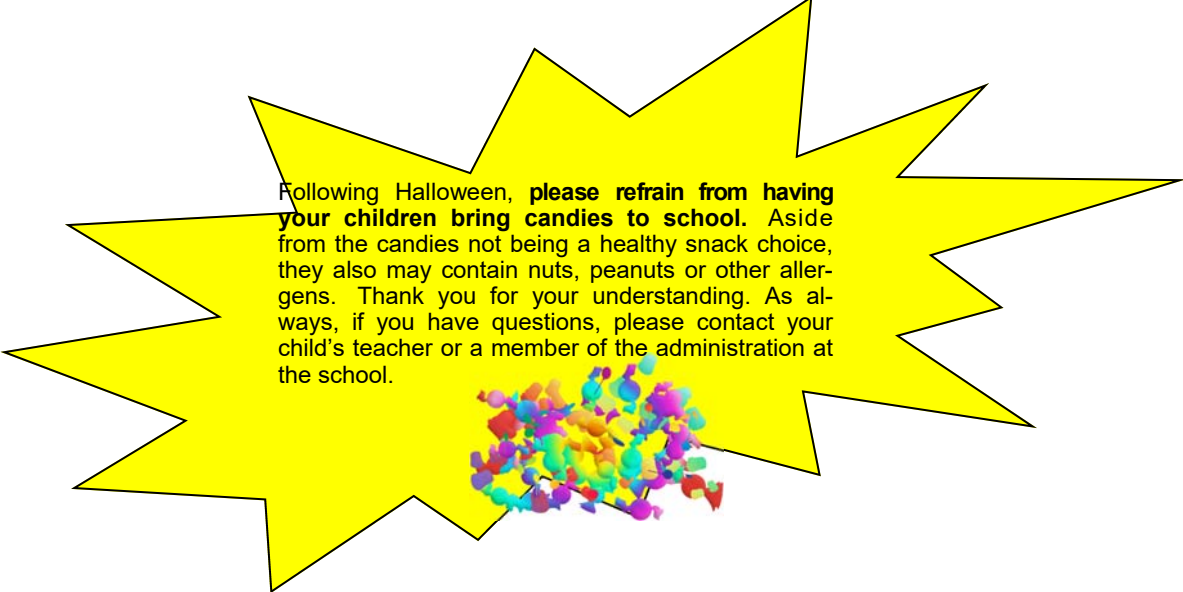


“Every year on November 11, Canadians pause in a moment of silence to honour and remember the men and women who have served, and continue to serve Canada during times of war, conflict and peace. We remember the more than 1,500,000 Canadians who have served throughout our nation’s history and the more than 118,000 who made the ultimate sacrifice.”¹ At Anne Frank P.S., Remembrance Day is especially important to us as we gather together as a school to show appreciation for those who gave their lives so that we may have the chance to enjoy the freedom to live in harmony and peace, without fear of discrimination or injustice. We take pride in our country, our fellowship, and our common goals as we continue to stand up for justice, equality, inclusion, and respect for all.

Poppies, a symbol of remembrance, are sold to promote awareness, express appreciation, and to raise funds to support veterans.¹ Donations will be collected in the office and poppies are available for staff, students, and community members. Younger students will have access to poppy stickers in their classrooms.

For more information on Remembrance Day, please visit: <http://www.veterans.gc.ca/eng/remembrance/information-for-educators/facts-on-remembrance-day>

¹ From 10 Quick Facts on ... Remembrance Day: <http://www.veterans.gc.ca/eng/remembrance/information-for-educators/facts-on-remembrance-day>



Following Halloween, **please refrain from having your children bring candies to school.** Aside from the candies not being a healthy snack choice, they also may contain nuts, peanuts or other allergens. Thank you for your understanding. As always, if you have questions, please contact your child's teacher or a member of the administration at the school.

Keep Sick Children Home

Autumn brings us beautiful colours, crisp winds, and the beginning of the dreaded cold and flu season. Please remember that children are to stay home if they are sick! This is especially true if they are feverish, as that tends to be a sign that they are still contagious.

If your child is no longer contagious, they are welcome back to class! Please remember that children who are at school are expected to go out for recess—if they are not well enough to go outside during breaks, they are not well enough to be at school. Thank you for doing your part to keep all of our children healthy!



Homework Help

Are you in grades 7 to 10? Need help with math homework? Then why not get live, online math tutoring from an Ontario teacher? It's free and easy to sign up.

Setting up your account

To log in and register, you'll need your Ontario Education Number (OEN), found at the top of your [report card near your name](#).

Note: Homework Help is offered in English and is only available to students at publicly funded schools.

[Sign In or Register for Homework Help at the Independent Learning Centre](#)

Homework Help is run by TVO's Independent Learning Centre with support from the Ontario government.

Live online tutoring

You can log in between 5:30 p.m. to 9:30 p.m. ET from Sunday to Thursday for one-on-one tutoring.

You can also join your grade's tutor room to see what questions other students are asking and then watch teachers walk through problems on the group whiteboard.

And since only the tutor sees your username, no one will have to know who you are!

**Check it out
online...**

<http://www.edu.gov.on.ca/elearning/homework.html>

The evening of Thursday, November 24th and the morning of Friday, November 25th are set aside for the purpose of Parent-Teacher interviews. Anne Frank P.S. has arranged for Parent-Teacher Interviews to be booked online. Stay tuned for more information on how to book your Parent-Teacher Interview for grades SK-8.

Tips for Successful Parent-Teacher Conferences

Throughout the school year, parents/guardians have the opportunity to meet with their child's classroom teacher. Some of these opportunities will be casual, while others will be more formal such as those following the distribution of report cards (e.g. Parent/Teacher Interview Night). In order for the conferences to be valuable, it is important that parents understand that these are opportunities to give and receive information about their child.

Why are parent teacher conferences important?

- Conferences give you a chance to get to know your child's teacher, learn about the program your child will be studying (the curriculum) and discuss the strengths and weaknesses of your child with the person who will be helping him/her to learn this year.

As a parent, what should you do to prepare for a parent-teacher conference?

- Talk to your child beforehand. Have a good understanding of the expectations of the teacher, the curriculum, homework assignments and any issues that you should raise with the teacher.
- Be prepared to share specific examples if you have concerns about any aspect of the classroom or program.
- Share approaches that have worked for you when dealing with your child that the teacher might find useful.

What can you expect to learn in a parent-teacher conference?

Although all conferences will be different since they are about individual students, most conferences will give you information related to:

- Your child's progress to date in the required courses
- Recent test results and what they mean
- Your child's strengths, needs and next steps in school

Helpful Hints for Conferences:

- If possible, both parents/guardians should attend the conference.
- Be on time. Most conferences will be held on evenings when teachers are meeting with parents back-to-back. When one parent is delayed, it backs up the meetings of all other parents and creates more pressure for the teacher.

Recommendations For Follow-up Interactions:

- Follow-up with the teacher if there are areas discussed during the conference that require further action. If it is a matter of concern or real distress, **it is always best to meet with the teacher directly at another date/time. Email is not as suitable for this type of interaction as it can leave room for misunderstanding.**
- If you feel your child's progress warrants a discussion with the principal or vice-principal, either call ahead to plan a meeting on parent's night or schedule a follow up meeting at another time.
- If using email for ongoing communication, please be mindful of: (1) the classroom environment and the complexity of the teacher's day. If you don't get an answer the same day, it does not mean you are being ignored. (2) If the goal is to merely share a piece of information or giving the teacher some lead time to think about an issue you'd like to discuss, an e-mail is probably appropriate. If the goal, however, is to have two-way communication and meaningful dialogue, e-mail is perhaps not best. A telephone conversation or a face-to-face meeting is a better way to provide clarity and develop a plan for your child's continued success.

It is important to note that the intent of all communication is to reflect a positive tone and set the stage for cordial working relationships between all school community stakeholders. (With contributions from the National School Public Relations Association and the YRDSB Respectful Workplace and Learning Environment Policy).

Roots of Empathy

Roots of Empathy at Anne Frank PS

At Anne Frank PS we are proud to be continuing the Roots of Empathy Program in our second year.

Roots of Empathy is an award winning parenting program for elementary school children from Kindergarten to Grade 8, which has been bringing wisdom of parents and babies into classrooms since 1996.

The program helps children to learn about a baby's needs and development, and lets children see a loving relationship growing between parent and baby.

Mrs. Battaglia is a trained Roots of Empathy instructor amongst our staff. It is our intention to start the program in the classroom of Miss Starkman and Mrs. Battaglia.

In the heart of the program are a neighborhood infant and parent who visit the classroom over the school year. The Instructor coaches the children to observe the baby's development and to label the baby's feelings. In this experiential learning, the baby is the "teacher" and lever that the instructor uses to help the children to identify, reflect upon, and understand their own feelings and the feelings of others.

The Instructors follow a curriculum with a lesson plan for every visit during the school year. Nine themes are covered and each theme is addressed over three visits. (Pre-Family Visit, Family Visit, and Post-Family Visit).

Roots of Empathy is an evidence based classroom program that has shown significant effect in reducing levels of aggression among school children while raising social/emotional competency and increasing empathy. The program has been evaluated in both comparative and randomized controlled studies designed to measure changes in behavior of participating students.

Key research findings show that roots of empathy students perceive a more caring classroom environment by the end of the program. They as well exhibit:

- a decrease in aggression
- a increase in pro-social behavior
- an increase in social and emotional understanding, and
- an increase of knowledge of parenting

A follow up study of the program indicates that improvements in pro-social behavior and reductions in aggression, including bullying, are maintained and enhanced for years afterwards.



Roots of Empathy
Racines de l'empathie



At Anne Frank P.S. our [learning commons](#) continues to grow and is continuing to be a place of investigation, exploration and education. As the learning commons continues to evolve we will be exploring different interests the students have as well as introducing them to many new ways of thinking and using technology, as part of our Board's and school's focus on [Modern Learning](#).

The learning commons is also a place where students can come and find good literature and a place where they can read and discover new authors and books. In our learning commons this year we will be creating a new place for our students to read. Sometimes curling up with a good book can be very relaxing, engaging and educational, so for our learning commons we have ordered some new couches and some stools called [tanjams](#) where the students will be able to do just this. By creating this comfortable environment and place to sit our students will be able to enjoy some of the new books that have recently been added into our learning commons.

We have been busy buying lots of new books for our students to read from fiction books like *Magnus Chase and the Gods of Asgard*, the new book from Rick Riordan, to picture books like *The Day the Crayons came Home* by Drew Daywalt and *Hotel Bruce* by Ryan T. Higgins. These are just a sample of some of the great books that our learning commons has in store for our students.

In the York Region District School Board, we have really begun to take a look at the land that we use and our relationship with the [First Nation peoples of Canada](#). At Anne Frank, we will further this and help to get our students to understand this more by adding books that address issues involving the First Nations as well as introducing our students to their culture through books like *Painted Skies* and *Sweetest Kulu*. Both these books are retellings of different First Nations legends and writings by First Nations people. These are only a small sample of some of the books on this topic that have been added to our learning commons.

While books are important to our learning commons, we have continued to introduce the students to many different things in the learning commons. This includes a green screen for our students to use with an iPad to do some filming. It also includes our new robots, [Dot and Dash](#), where the students have started to learn how to do some basic coding using an app called [blockly](#) and other apps that will allow students to further their understanding of coding. Other centres the students are able to explore and learn about in the learning commons are [Little Bits](#), which allows students to make simple circuits, Lego for building, a light table and magnetic pattern blocks for our walls. We continue to look for new ways to explore technology and hope to be adding some Lego Mechanics and taking a deeper look into coding through the YRDSB "Hour of Coding".

Upcoming Learning commons events include our first Scholastic Book Fair of the year the week of **November 21st – 25th**, our involvement in the Forest of Reading and many more fun and exciting learning experiences for our students and their families.

If you have any questions, please feel free to contact me, your friendly AFPS teacher librarian/technology lead teacher.

Sincerely,
Mr. N. Rochweg



WE DAY

On October 19, 2016, We Day, an annual “youth empowerment” event was held at the Air Canada Centre in downtown Toronto. Many inspirational people, including singers Zendaya, Jason Derulo, Macklemore, Youtuber Lilly Singh, model Winnie Harlow, Olympic medallist Penny Oleksiak and astronaut Chris Hadfield came and spoke to the 20,000 participants who all worked hard as a part of ME TO WE to make a difference in this world.



WE DAY MESSAGE FROM A STUDENT

Last Wednesday, I got to go to the one of the most amazing events for We Day. There were so many inspiring stories and people to hear from including Jason Derulo, Macklemore, Lily Singh and Zendaya. They had such inspirational stories. Knowing how many kids attended, all of the same reason, and that together we all have the ability to change important problems like poverty and racism. My favourite person that I heard from was Lily Singh. It's wonderful to know how involved she is in worldly problems. I also enjoyed Penny Oleksiak, the 16 years old Olympian girl who made Olympic record. Some people who were there were my age and had already accomplished something incredible. For example, one girl collected several thousand batteries to collect the zinc from them for kids with zinc deficiency. Knowing that they can do this initiative made me feel inspired to try and solve a problem and raise awareness. Overall, we day was a fun, exciting and empowering event, that I really enjoyed. I hope that I will have a chance to go again and also hope that next year, more people from our school have this incredible opportunity to make a difference in this world.

15 Questions to Replace “How Was School To- day?”



These questions will help you draw out important information from your kids.

The Questions

With slight wording modifications, these questions can work with children of all ages:

- Tell me about a moment today when you felt excited about what you were learning
- Tell me about a moment in class when you felt confused.
- Think about what you learned and did in school today. What’s something you’d like to know more about?
- What’s a question you have that came from your learning today?
- Were there any times today when you felt disrespected by anyone? Tell me about those moments.
- Were there times today when you felt that one of your classmates demonstrated care for you?
- Were there any moments today when you felt proud of yourself?
- Tell me about a conversation you had with a classmate or friend that you enjoyed.
- What was challenging about your day?
- What do you appreciate about your day?
- What did you learn about yourself today?
- Is there anything that you’d like to talk about that I might be able to help you figure out?
- Is there anything you’re worried about?
- What are you looking forward to tomorrow?
- Is there a question you wish I’d ask you about your day?

For more information or tips for asking questions visit [parents fifteen questions](#) to learn more about this invaluable tool in understanding your child.

A Gentle Reminder

At Anne Frank P.S., we embrace our wonderful Canadian weather! All students from Junior Kindergarten to Grade 8 are expected to go out for every recess unless the Principal decides that weather conditions are so poor that it would be detrimental for them to be outdoors. Students are to come to school ready for the weather and prepared to be outdoors for up to 40 minutes at a time. We always monitor the weather and, in extreme conditions e.g. wind chill and storm conditions, we keep the students indoors or shorten the recess breaks.

We often receive requests from parents asking us to keep their children indoors during recess times because they are not feeling well. Unfortunately, we do not have the staff or facilities to supervise students who are sick or still recovering from an illness. Students with heavy colds, etc., which are serious enough to prevent them from participating in physical education, recesses or other outdoor activities, should remain at home until their condition improves. This will likely benefit the students concerned and prevent the spread of their illness to others.

As we approach the winter season, please make sure that your children are dressed properly for our invigorating winter days. It is advisable for students to bring extra pants and socks. A change is often necessary due to the wet and cold weather of the winter months. An indoor pair of shoes is recommended as well. To avoid adding to our clothing collection in the Lost and Found, please be sure to label all articles of clothing. Boots, hats, mitts/gloves, and snow pants for the younger children will help make recess an enjoyable time.





School lunches...from grr to dreamy!



School lunches...they can be such a pain, can't they? Well, fear no more. Now is the time to involve your kids in planning and packing their own lunch! The skills they learn from this will last a lifetime! It's never too late to start and before long, your kids will not only be planning and packing their own lunch, but eating it too! Use these tips to make this dream come true:

- Take your kids grocery shopping and have them pick out a few food items to include in their lunch.
- Dedicate a kitchen cupboard or drawer as well as a shelf in the fridge to put all lunch items (e.g., yogurt, vegetables sticks and cut up fresh fruit, crackers, bread, spoons, containers), so kids know where to look.
 - Take time on the weekend to plan and prepare so everything is ready to pack during busy mornings. Have your kids:
- Help prepare sandwiches (e.g., cheese and/or meat) to freeze – hold the lettuce and tomato and pack these on the side. These frozen sandwiches will be ready to take in that last minute rush. And no, they won't be soggy when your kids take them out at lunch...even if they do have mayo on them.
- Scoop hummus into small containers and wash and cut vegetables and fruit so ready to grab-and-go in the morning.
- Pick out a muffin or cookie recipe from the [Cooking Up Some Fun recipe book](#) to bake and freeze.

Check out the [packing healthy lunches](#) fact sheet for more ideas for children's lunches. Visit the [Cook Up Some Fun!](#) website for additional lunch friendly [recipes](#) to make with your kids.



Tobogganing and sledding safety

Tobogganing and sledding are fun, popular winter activities; however, every year hundreds of children are injured on toboggans. Here are some tips to keep your children safe!

- Parents should always actively supervise children at the toboggan/sled hill
- Dress children in warm layers of brightly coloured, waterproof clothes and boots
- Use a neck warmer instead of a scarf, and cover children's head, ears and hands
- Teach children to toboggan/sled down the middle of hill and use the sides to walk to the top
- To prevent head injuries, children should wear a hockey or ski helmet; they are designed to protect the head in all directions in icy conditions
- Toboggans/sleds should be sturdy, easy to control and in good condition
- Remind children to sit on a toboggan/sled, face forward and avoid lying on their stomach – no sledding head first
- Choose a hill with a gentle slope and enough room to stop. The hill should be free of hazards (e.g., trees and rocks) and be well lit to see any potential dangers and to be seen by others
- No jumping in front of toboggans/sleds going downhill and make sure only the recommended number of children ride the toboggan/sled



For more information, visit www.york.ca/healthyschools



1-800-361-5653
TTY: 1-866-252-9933

York Region Health Connection

Community and Health Services
Public Health

www.york.ca



FAIR IS NOT ALWAYS EQUAL.



Teaching

is a lot like

Doctoring



Kids go to a doctor **with different needs:**

I scraped my knee!

My stomach hurts!

I think my arm is broken!

I have a cough!



What if the doctor said the **same thing** to all of them?

Here's some cough medicine!



Only **one kid** would get what he needs.



And that's **not fair.**



It's the same thing in a classroom.

Every student has **different needs:**

I have trouble focusing for more than 15 min.

I think better when my hands are busy.

I can talk about what I know better than I can write about it.

I can't grip a pen or pencil.



So **different students** should get **different things** to help them succeed.



Classroom breaks; tests taken over multiple days



Fidget toys and tactile activities



Creating a video instead of composing a paper



Modified writing utensils; writing on a computer instead

And *that's* what makes a classroom **fair for everyone!**





August 2011

Information sheet

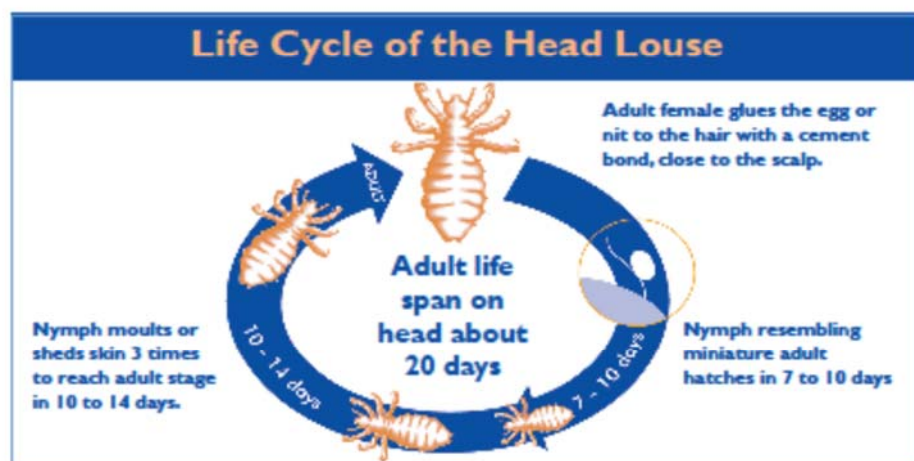
Community and Health Services Department



Head Lice

What are head lice?

Head lice, or louse are a common parasitic insect that can be found on the head, eyebrows and eyelashes of people. Head lice feed on human blood and live close to the human scalp. Head lice are not known to spread disease. There are three forms of head lice; nit (egg), nymph or adult.



Nit (eggs)

- Half the size of the head of a pin and shaped like a tear drop
- Are a creamy colour and found close to the scalp, on the shaft of the hair
- Are cemented to the hair so they cannot be blown or flicked off

Nymph - immature louse

- Transparent or rust coloured after blood meal and very difficult to see
- Reaches maturity in about 10 days
- Lice have six legs with claws so they can cling to human hair

Adult - mature louse

- Larger than a nymph
- The female louse can lay up to 150 eggs during the life span
- Lice do not like movement or light and crawl from head to head

For further information, please call:
York Region Health Connection 1-800-361-5653
TTY 1-866-252-9933 or visit www.york.ca

Head lice will cause:

- Itchy scalp; especially around the hair line and behind the ears
- Ticking in the hair
- Sores caused by scratching the itchy bites

Head lice move by crawling quickly not hopping or flying. Head lice are spread by direct head to head contact or sharing personal items like hats, scarves or brushes. Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice.

A co-operative community effort will help to control the spread of head lice. This means that all families need to have regular head checks and treat their children if head lice are found.

Steps to check for head lice:

- Sit in a well lit area - near a sunny window or bright lamp
- Divide the hair into sections and look carefully, one section at a time
- Look carefully in the hair, behind the ears, nape of neck, hairline of the head
- Check the heads of all family members

Be sensitive to children's feelings if they have head lice.

If you find head lice or nits, proceed with treatment. Speak to a pharmacist or health professional about treatments and follow the directions on the package.

If you don't see lice or nits, continue to check the head regularly twice a week for one month, or more often, if your child has been in close contact with a confirmed case of head lice.

To control the spread of head lice:

- Do not share personal items
- Wash all bedding, towels and hats in hot water or use a hot drying cycle. Place items that can't be washed into airtight bags for 10 days to two weeks
- Vacuum surfaces where head may have rested, but no extra cleaning of the home is required
- Use treatments if live lice or nits are found in the hair. Check the head daily and repeat treatments if necessary
- Follow-up with anyone who may have had close contact to ensure they are checked for lice

SickKids

<http://www.aboutkidshealth.ca/En/HealthAZ/ConditionsandDiseases/SkinHairandNailDisorders/Pages/Headlice.aspx>

Canadian Paediatric Society:

<http://www.caringforkids.cps.ca/whensick/HeadLice.htm>

For further information, please call:

York Region Health Connection 1-800-361-5653

TTY 1-866-252-9933 or visit www.york.ca





Cyberbullying Awareness

The Government of Ontario designated the week of November 17 as Bullying Awareness and Prevention Week. During this week, schools across York Region focused on addressing cyberbullying. York Region District School Board has been working collaboratively with York Regional Police and the York Catholic District School Board to develop resources to support school-wide cyberbullying awareness initiatives.

How would you Like it?

Cyberbullying is the use of electronic devices and or the internet to threaten, embarrass, socially exclude and harass. Cyberbullying can occur through various forms of social media, including: texting, email, chats, websites, instant messaging, cell phones and through pictures/video clips. Cyberbullying is often aggressive behaviour that can be intentional or unintentional, direct or indirect. It may include: mocking, insults, threats, racist, homophobic comments, gossiping, spreading of rumours, excluding, humiliating and shunning.

How to tell if your child is being cyberbullied:

- Computer avoidance
- Computer obsession
- Change in behaviour at home
- Change in behaviour at school/school avoidance
- Kids will either want to be on the computer to see if anything else is being written for others to see or not want to be on the computer at all
- May experience nightmares

Source: YRP.ca

If you'd like to learn more, watch our [Change The Culture of Cyberbullying](#) video on the Board's YouTube channel, <https://www.youtube.com/YRDSBMedia>. Join us in saying #**yeswewill** change the culture of cyberbullying through your favourite social media tools.

As a reminder, you can also report instances of bullying using our [Report it!](#) tool available on our website.



Hand washing

Children share many items throughout the school day and at home including: books, puzzles, computers, water bottles and sports equipment. During the cold and flu season, sharing can spread germs that can cause sickness. Correct hand washing is the best way to prevent the spread of infection.

To help keep the people in your home healthy, take these steps:

- Encourage children to sneeze into the bend of their arm rather than into their hands
- Make time for hand washing, especially before eating
- Always have soap, paper or hand towels within easy reach
 - Before eating, preparing food or visiting someone who is sick
 - After using the bathroom, blowing their nose, sneezing or coughing, handling garbage, touching animals, playing outdoors or visiting someone who is sick
- When hands look or feel dirty



Together we can make the healthy choice the easy one!

For health-related information visit www.york.ca/healthyschools



Student Transportation Services of York Region
320 Bloomington Road West
Aurora, Ontario L4G 0M1
905-713-2535
FAX: 905-713-2533
Web site: www.schoolbuscity.com

School Bus Cancellation Notice

To ensure the safety of students, school bus service may be cancelled due to inclement weather, extreme temperatures and/or poor road conditions. In these cases, parents and students should develop alternate care/transportation arrangements.

Since some busing schedules begin by 7:00 a.m., cancellation decisions must be made by 6:00 a.m. to allow time to communicate this message to bus drivers. Cancellation decisions will only be made after thorough consultation with the Safety Officers of school bus companies servicing York Region and are based on several factors including precipitation, air temperature, road conditions and weather forecast.

Please note the following;

- A decision to cancel school bus service will be region-wide meaning all school buses, vans and taxis will not operate.
- When bus service is cancelled all school tests and/or examinations will be cancelled and rescheduled.
- Student trips involving the use of school buses will also be cancelled.
- School bus routes may be cancelled when severe weather may not be affecting all municipalities in York Region. Both the YRDSB and YCDSB operate many regional educational programs. Students attending these programs are transported over large attendance areas encompassing several municipal boundaries. This limits the ability to cancel bus service using a municipality or zone methodology.
- Unless otherwise stated, schools will remain open and parents can make arrangements to transport their children to and from school even if school bus service is cancelled. If buses are cancelled in the morning, they will not operate in the afternoon. Therefore students transported to school by parents will require the same transportation home.

Parents, students and school staff are asked to access the following radio and television stations after 6:00 a.m. to receive bus cancellation information:

RADIO

590 AM	640 AM	680 AM	860 AM	1010 AM	1050 AM
1540 AM	1580 AM	88.5 FM	89.9 FM	92.5 FM	93.1 FM
94.9 FM	95.9 FM	97.3 FM	98.1 FM	99.1 FM	99.9 FM
101.1 FM	102.1 FM	104.5 FM	100.7 FM	105.9	107.1 FM

TELEVISION

CITY TV CTV Barrie CTV Toronto CP24 GLOBAL NEWS

A bus cancellation message will also be available at www.schoolbuscity.com and by calling 1-877-330-3001, or by following the YRDSB and YCDSB on twitter.